**Skills Progression**

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| **Geography** Key Stage OneKey Stage Two | **EYFS** | **Key Stage One***Year 1 Year 2 Both* | **Lower Key Stage Two***Year 3 Year 4* *Both* | **Upper Key Stage Two*****Year 5 Year 6*** *Both* |
| **Locational Knowledge**to name and locate the 7 continents and 5 oceansto name, locate and identify characteristics of the 4countries and major cities of the UK and the surroundingseas and other countries around the world, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key humanand physical characteristics, countries and major cities. to name and locate countries and cities of the United Kingdom, geographical regions and their identifying human physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.to identify the position and significance of the terms latitude, longitude, Equator, N &S Hemisphere, Tropics of Cancer/Capricorn,Arctic/Antarctic Circle and time zones.**Place Knowledge**to understand geographical similarities and differencesbetween an area in the UK and a contrasting European, non-European country and a region within North or South America.**Human and Physical Geography**to identify weather patterns in the UKto identify location of hot and cold areas of the world inrelation to the Equator and North and South Polesto use geographical vocabulary for physical features,including: beach, cliff, coast, forest, hill, mountain, sea,ocean, river, soil, valley, vegetation, season and weatherto describe and understand key aspects of physicalgeography, including: climate zones, biomes andvegetation belts, rivers, mountains, volcanoes andearthquakes, and the water cycleto use geographical vocabulary for human features,including: city, town, village, factory, farm, house, office,port, harbour and shopto describe and understand human geography, including:types of settlement and land use, economic activityincluding trade links, and the distribution of naturalresources including energy, food, minerals and water**Geographical Skills & Fieldwork**to use world maps, atlases, globes and digital mapping toidentify the UK and its countries, as well as the countries,continents and oceans studied including describing theirfeaturesto use compass directions (4 points 8 points) andlocational and directional language to describe thelocation of features and routes on a mapto use 4- and 6-figure grid references, symbols and key tobuild their knowledge of the UK and the wider worldto use aerial photographs to recognise landmarks andbasic human and physical features; devise a simple map;and use and construct basic symbols in a keyto use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.to use fieldwork to observe, measure , record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies | **40-60 months**I look closely at similarities, differences, patterns and change**Early Learning Goal**I know about similarities and differences in relation to places, objects, materials and living things.I can talk about features of my ownimmediate environment and howenvironments might vary from oneanotherI can make observations of animals and plants and explain why some thingsoccur, and talk about changes.**Exceeding statements**I know that the environment and living things are influenced by human activityI can describe some actions whichpeople in my own community do thathelp to maintain the area I live in | I can name the world’s seven continents-I can name and locate the world’s seven continentsI can name and locate the world’s fiveoceansI can name and locate the four countries and capital cities of the UKI can name and locate the seassurrounding the UK**Place Knowledge**I can talk about physical and humangeographical similarities and differencesbetween a small area of the UK and anon-European country**Human and Physical Geography**I can identify seasonal and daily weather patterns in the UKI can locate hot and cold areas of theworld in relation to the Equator and North and South polesI use geographical words for physicalfeaturesI can use geographical words for human features**Geographical Skills & Fieldwork**I can find the UK and its countries on a map, globe and in an atlasI can find countries, continents andoceans I have learnt about on a map,globe and in an atlasI can use the four compass directions: N, S, E and W to describe the location offeatures and routes on a mapI can use locational and directionallanguageI can identify landmarks and basic human and physical features on a plan or aerial photographI can create a simple map of my own with a simple keyI observe the geography of my schoolgroundsWhen out in the local environment, Iobserve key human and physical features | **Locational Knowledge**I can name and locate countries I amlearning aboutI can name and locate major cities in the countries I am learning aboutI can locate human and physicalcharacteristics in the countries I amlearning aboutI can locate land-use patterns in thecountries I am learning aboutI can name and locate cities of the UK**Place Knowledge**I can talk about physical and humangeographical similarities and differencesbetween the UK and a European country**Human and Physical Geography**I can describe some aspects of physical geography e.g. climate zones; biomes and vegetation belts; rivers; mountains; volcanoes and earthquakes and the water cycleI can describe some aspects of humangeography e.g. types of settlement andland use, economic activity includingtrade links, and the distribution of natural resources including energy, food, minerals and water**Geographical Skills & Fieldwork**I can find the UK and its countries using digital mapping and describe featuresI can find countries, continents andoceans I have learnt about using digitalmapping and describe featuresI can use the eight compass directions to describe the location of features androutes on a mapI can read four-figure grid references,symbols and a key on a mapI can make sketch maps of human and physical features in the local areaI can use digital technologies to observe human and physical features in the local area | **Locational Knowledge**I can name and locate countries of the WorldI can name and locate major citiesI can locate human and physicalcharacteristics of countriesI can locate land-use patterns ofcountriesI can discuss how some key feature and land-use patterns have changed over timeI can correctly use the terms latitude,longitude, Equator, North and SouthHemisphere, Topics ofCancer/Capricorn, Arctic/Antarctic Circle and time zones**Place Knowledge**I can talk about physical and humangeographical similarities and differencesbetween the UK and another country**Human and Physical Geography**I can accurately describe some aspects of physical geography e.g. climate zones; biomes and vegetation belts;rivers; mountains; volcanoes andearthquakes and the water cycleI can accurately describe some aspects of human geography e.g. types of settlement and land use, economicactivity including trade links, and thedistribution of natural resourcesincluding energy, food, minerals andwater**Geographical Skills & Fieldwork**I can find countries, continents andoceans using digital mapping anddescribe featuresI can read six-figure grid references,symbols and a key on a mapI can make plans of the local areashowing human and physical featuresI can measure human and physicalfeatures in the local area and displaydata in a graphical form |