**Skills Progression**

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| **Geography**  Key Stage One  Key Stage Two | **EYFS** | **Key Stage One**  *Year 1 Year 2 Both* | **Lower Key Stage Two**  *Year 3 Year 4* *Both* | **Upper Key Stage Two**  ***Year 5 Year 6*** *Both* |
| **Locational Knowledge**  to name and locate the 7 continents and 5 oceans  to name, locate and identify characteristics of the 4  countries and major cities of the UK and the surrounding  seas and other countries around the world, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key human  and physical characteristics, countries and major cities.   to name and locate countries and cities of the United Kingdom, geographical regions and their identifying human physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.  to identify the position and significance of the terms latitude, longitude, Equator, N &  S Hemisphere, Tropics of Cancer/Capricorn,  Arctic/Antarctic Circle and time zones.  **Place Knowledge**  to understand geographical similarities and differences  between an area in the UK and a contrasting European, non-European country and a region within North or South America.  **Human and Physical Geography**  to identify weather patterns in the UK  to identify location of hot and cold areas of the world in  relation to the Equator and North and South Poles  to use geographical vocabulary for physical features,  including: beach, cliff, coast, forest, hill, mountain, sea,  ocean, river, soil, valley, vegetation, season and weather  to describe and understand key aspects of physical  geography, including: climate zones, biomes and  vegetation belts, rivers, mountains, volcanoes and  earthquakes, and the water cycle  to use geographical vocabulary for human features,  including: city, town, village, factory, farm, house, office,  port, harbour and shop  to describe and understand human geography, including:  types of settlement and land use, economic activity  including trade links, and the distribution of natural  resources including energy, food, minerals and water  **Geographical Skills & Fieldwork**  to use world maps, atlases, globes and digital mapping to  identify the UK and its countries, as well as the countries,  continents and oceans studied including describing their  features  to use compass directions (4 points 8 points) and  locational and directional language to describe the  location of features and routes on a map  to use 4- and 6-figure grid references, symbols and key to  build their knowledge of the UK and the wider world  to use aerial photographs to recognise landmarks and  basic human and physical features; devise a simple map;  and use and construct basic symbols in a key  to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.  to use fieldwork to observe, measure , record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies | **40-60 months**  I look closely at similarities, differences, patterns and change  **Early Learning Goal**  I know about similarities and differences in relation to places, objects, materials and living things.  I can talk about features of my own  immediate environment and how  environments might vary from one  another  I can make observations of animals and plants and explain why some things  occur, and talk about changes.  **Exceeding statements**  I know that the environment and living things are influenced by human activity  I can describe some actions which  people in my own community do that  help to maintain the area I live in | I can name the world’s seven continents  -I can name and locate the world’s seven continents  I can name and locate the world’s five  oceans  I can name and locate the four countries and capital cities of the UK  I can name and locate the seas  surrounding the UK  **Place Knowledge**  I can talk about physical and human  geographical similarities and differences  between a small area of the UK and a  non-European country  **Human and Physical Geography**  I can identify seasonal and daily weather patterns in the UK  I can locate hot and cold areas of the  world in relation to the Equator and North and South poles  I use geographical words for physical  features  I can use geographical words for human features  **Geographical Skills & Fieldwork**  I can find the UK and its countries on a map, globe and in an atlas  I can find countries, continents and  oceans I have learnt about on a map,  globe and in an atlas  I can use the four compass directions: N, S, E and W to describe the location of  features and routes on a map  I can use locational and directional  language  I can identify landmarks and basic human and physical features on a plan or aerial photograph  I can create a simple map of my own with a simple key  I observe the geography of my school  grounds  When out in the local environment, I  observe key human and physical features | **Locational Knowledge**  I can name and locate countries I am  learning about  I can name and locate major cities in the countries I am learning about  I can locate human and physical  characteristics in the countries I am  learning about  I can locate land-use patterns in the  countries I am learning about  I can name and locate cities of the UK  **Place Knowledge**  I can talk about physical and human  geographical similarities and differences  between the UK and a European country  **Human and Physical Geography**  I can describe some aspects of physical geography e.g. climate zones; biomes and vegetation belts; rivers; mountains; volcanoes and earthquakes and the water cycle  I can describe some aspects of human  geography e.g. types of settlement and  land use, economic activity including  trade links, and the distribution of natural resources including energy, food, minerals and water  **Geographical Skills & Fieldwork**  I can find the UK and its countries using digital mapping and describe features  I can find countries, continents and  oceans I have learnt about using digital  mapping and describe features  I can use the eight compass directions to describe the location of features and  routes on a map  I can read four-figure grid references,  symbols and a key on a map  I can make sketch maps of human and physical features in the local area  I can use digital technologies to observe human and physical features in the local area | **Locational Knowledge**  I can name and locate countries of the World  I can name and locate major cities  I can locate human and physical  characteristics of countries  I can locate land-use patterns of  countries  I can discuss how some key feature and land-use patterns have changed over time  I can correctly use the terms latitude,  longitude, Equator, North and South  Hemisphere, Topics of  Cancer/Capricorn, Arctic/Antarctic Circle and time zones  **Place Knowledge**  I can talk about physical and human  geographical similarities and differences  between the UK and another country  **Human and Physical Geography**  I can accurately describe some aspects of physical geography e.g. climate zones; biomes and vegetation belts;rivers; mountains; volcanoes and  earthquakes and the water cycle  I can accurately describe some aspects of human geography e.g. types of settlement and land use, economic  activity including trade links, and the  distribution of natural resources  including energy, food, minerals and  water  **Geographical Skills & Fieldwork**  I can find countries, continents and  oceans using digital mapping and  describe features  I can read six-figure grid references,  symbols and a key on a map  I can make plans of the local area  showing human and physical features  I can measure human and physical  features in the local area and display  data in a graphical form |