**Mathematics**

**Literacy**

We will be listening to stories by a variety of authors. These include *Owl Babies* and *Can’t You Sleep Little Bear* by Martin Waddell, *The Gruffalo* by Julia Donaldson and *A Very Noisy Night* by Diane Hendry

We will be:

\* Continuing to develop understanding of letters and sounds through daily phonics sessions.

\* Identifying describing words for the dark.

\* Using phonic knowledge to write information books and recount stories.

\* Continue to develop listening and communication skills.

**Personal, Social and Emotional Development**

We will be \* Learning how to stay safe during Bonfire Night celebrations. \* Talking about being ‘worried’ and ‘brave’ and following our work on *The Gruffalo. \** Discussingthe children’s own day time and night time routines. \* Identifying ways that we can consider the needs of others by being helpful, especially when thinking about Christmas.

**Expressive Arts and Design**

We will be: \* Using a variety of instruments to create firework sounds. \* Learning lots of new songs such as a ‘Gruffalo’ song and Christmas songs. \* Working with a variety of media, experimenting with colour, design and texture. \* Participating in a variety of Christmas crafts.

**Physical Development**

During our PE lessons we will:

\* Continue to develop the ability to move with good control and coordination in large and small movements.

\* Practise fine motor and pencil skills.

\* Use a variety of resources such as construction equipment and malleable materials to develop increasing physical control.

\* Use technology as an integral part of the classroom environment.

**Understanding The World**

In our *Night and Day* topic we will be: \* Talking about the tradition of Bonfire Night and how to keep safe near bonfires and fireworks. \* Identifying animals that are nocturnal and those that are not. \* Finding out about nocturnal animals through information books, discussions and interactive resources. \* Creating habitats for small animals to live in, such as a nest for an owl and a mouse. \* Investigating ‘light’ and ‘dark’ by shadow making. \* Talking about their own family traditions at Christmas and those from around the world.

 In mathematics the children will be developing their understanding of numbers up to 20.

We will be:

\* Recognising numerals.

\* Ordering numbers

\* Counting ‘night and day’ objects such as owls and stars.

\* Using the vocabulary ‘1 more’ and ‘1 less.’

\* Learning about simple addition and subtraction.

\* Using comparative language when looking at size, such as ordering *The Gruffalo* characters by height.

\* Creating their own mathematical patterns when creating Christmas wrapping paper.

**Foundation Stage Curriculum News**

**‘Night and Day’ Autumn 2 2018**