**Personal, Social and Emotional Development**

 We shall be:

\* Learning about people who help us in and around school.

\* Discussing our emotions and learning to take account of one another’s feelings and ideas through listening to stories, taking part in discussions and ‘Circle Times.’

**Expressive Arts and Design**

We shall be:\* Experimenting with a variety of different media, tools and techniques.\* Painting portraits and making hand and footprints.\* Learning a variety of songs about our bodies such as ’*If You’re Happy and You Know It’* and *‘I’ve Got a Body.’* \* Playing imaginatively alongside each other and cooperatively, such as when playing in the role- play corner or at the water play.

**Foundation Stage Curriculum News**

**‘Marvellous Me’ Autumn 1 2018**

**Literacy**

**Mathematics**

We shall be enjoying a range of books throughout this half term to develop an understanding that print carries meaning. These will include *‘Once There Were Giants’* by Martin Waddell, *‘Funnybones’* by Allan Ahlberg and *‘Brown Bear, Brown Bear’* by Bill Martin.

We shall be:

\* Looking at a range of signs and labels and discussing the initial sound of each word.

\* Learning to segment and blend sounds to read and make words.

\* Writing for different purposes, developing the ability to ascribe meaning to the marks that are made.

**Physical Development**

We shall be developing independence skills:

\* Managing our own personal hygiene.

\* Getting dressed and undressed independently.

\* Experimenting with different ways of moving with ‘confidence’ in the classroom, playground and during PE lessons.

\* Developing the ability to move at different speeds and in different directions.

\* Becoming further aware of our own safety and managing risks when tackling new challenges.

**Understanding The World**

In our ‘*Marvellous Me’* topic we shall be:

\* Looking closely at similarities, differences, patterns and change.

\* Discussing the different parts of our bodies.

\* Considering the questions; Are we all the same, or are we different? How have we changed since we were babies?

\* Investigating our senses.

We shall be using the topic of ‘*Marvellous Me’* as a stimulus to develop the children’s understanding of mathematics.

We shall be:

\* Recognising numbers of personal significance.

\* Counting a range of objects and identifying ‘one more’ and ‘one less’ than a given number.

\* Putting numbers in the correct order.

\* Identifying and talking about 2D shapes within the environment.

\* Investigating the size and weight of a variety of different objects and using comparative language such as ‘shorter’ and ‘taller.’