

**Home Learning!**

Maths and English/Topic will be set weekly. Spellings, reading and times tables should be practised on a daily basis.

This half termly homework project will be creating a costume for A Midsummer Night’s Dream. Children are able to choose how they complete this task, e.g. sketch/sewing/computer design. **Due 21.10.19**

In maths we shall be learning to recognise and use place value including rounding numbers to the nearest 1, 10, 100 and 1000. We shall be identifying and continuing sequences and we will continue to learn times tables up to 12 x 12.

We shall also be learning to add and subtract numbers with more than 4 digits using written methods , estimate and use inverse operations to check answers to a calculation, solve problems involving measure, multiply and divide using efficient methods and identify multiples and factors.

We shall extend our knowledge of 3D shapes and angles.

There will be a focus on reasoning and explaining mathematical concepts.

We shall be focusing on the play *A Midsummer Night’s Dream*. We will looking at both the original play as well as retelling of the tale.

Later in the half term, we will be creating instructions for “How to be a Shakespearean Actor” using our knowledge learnt in our topic lessons.

Key grammatical skills include: revising sentence structure and the use of simple, compound and complex sentences; the use of coordinating and subordinating conjunctions; appropriate word choices and linking paragraphs. We shall also explore the use of dialogue in narrative and the different forms this can take.

**“All the World’s a Stage”**

**English**

**Maths**

For our topic this half term, we are basing our work on Shakespeare’s play *A Midsummer Night’s Dream.* This topic will be cross curricular and fall into a number of different lessons. For example, many of our English lessons will involve acting techniques, looking into the language of Shakespeare’s plays and learning about the play in context.

In history, we will be learning about Shakespeare’s theatre through the ages. To complement this, in art and design, the children will be thinking like a stage and prop designer by designing, creating and evaluating a model stage fit for the actors in A Midsummer Night’s Dream.

In science, we are learning about the human circulatory system and its impact on the human body. They will be recognising and using the scientific names to describe its process.

This term we are linking our PSHE and music to our class book which is Wonder. Children will explore the themes of body image, acceptance, friendship and difference.

Autumn One

**Year 5 Curriculum News**