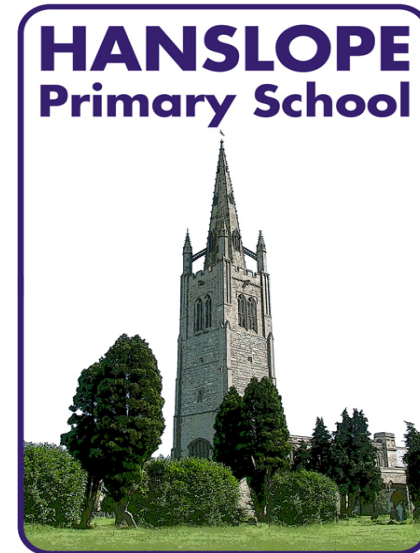


# LEARNING JOURNAL

SPRING TERM 2009



**Rowan/sycamore**

## Year 3 (Rowan and Sycamore) Summer Learning Journal

### Maths:

This term we will apply the knowledge and skills of number, data handling, shape and space, including real life contexts. The children's mental strategies and their ability to reason verbally, will be extended.

### Literacy:

During the first half-term we will be continuing our author study, looking at information texts linked with science and reading poems connected with animals.

The second half-term will focus on an extended 'Jungle Book' by Rudyard Kipling, as an example of an adventure story.



### Science:

Our unit of work for the first half-term is 'Helping Plants to Grow Well'. The children will learn about why plants are important to us and the functions of the different parts of plants. In the second half-term our topic is 'Habitats'. We will use local habitats and rainforests to explore animal and plant adaptations whilst also learning about using keys for identification of organisms and food chains. Practical work will continue to play an important part in lessons to develop investigative skills

### PSHE:

Our focus is on the choices and consequences the children will face whilst developing relationships.

### ICT:

A 'Compose World Junior' program will be used to produce music linked to our Rainforest topic. We will also be evaluating environmental games.

### RE:

The variety of signs and symbols used in world religions will be explored.

### Geography:

Rainforests will be our main topic this term with a strong geographical emphasis. Areas studied will be: location, plant and animal habitats, deforestation and tribal culture.



### PE:

Our P.E. curriculum will include Netball, Cricket and Athletics.

### Art:

Textiles, paper folding and collage activities will be used to develop our artistic skills and complement the rainforest topic

### Music:

The children will join in the weekly KS2 singing sessions and continue to take part in recorder sessions with a member of the Milton Keynes Music Service

### Homework:

There is a continued expectation that children will learn weekly spellings and tables, and to read regularly at home. In addition, a piece of written homework will be set each week. Research on particular topics may also be needed.

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