



SEX & RELATIONSHIP EDUCATION POLICY

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Committee responsible	Curriculum
Authorisation	Debbie Doherty

Sex and Relationship Education Policy Statement

INTRODUCTION

The SRE/PSHE Co-ordinator, Head Teacher and Governing Body of Hanslope Primary School have referred to the Sex and Relationship Education Guidance, July 2000 sent out to school by the Secretary of State for Education when drawing up and agreeing this policy. The school governors have taken the decision to provide some formal SRE, in addition to National Curriculum science, in line with the age of the children. This policy should be read in conjunction with the PSHE policy for the school.

As they develop, children have a growing interest in, and understanding of, many social and moral issues. They have a natural curiosity about themselves – their bodies, their feelings and their relationships. They have a need to explore the meanings and implications of their emerging sexuality and the related physical and emotional changes they experience.

At Hanslope Primary School, our teaching takes into account the maturity of the children and aims to help and support them with the physical, mental and emotional changes of growing up. We will also help our young people to learn to respect themselves and others. They will learn about the significance of marriage and stable relationships to family life and society. We aim to give them an appropriate understanding of puberty, human reproduction, relationships and family life within a moral and ethical framework. Our SRE programme draws on experiences and activities covered by other curriculum subjects, particularly aspects of the science orders, e.g. life and living processes, and other aspects of the PSHE and citizenship scheme of work.

Questions that children ask are treated seriously and sensitively, responding appropriately to the needs of the children and using appropriate language. The teacher's personal knowledge and understanding of the child will be a guide. We recognise that some children have given little thought to such issues and would not be ready for detailed explanations. Proper consideration needs to be given to religious and cultural factors and to the wishes of parents. Homophobic bullying will not be tolerated and will be dealt with in accordance with the behaviour policy.

THE ROLE OF PARENTS

It needs to be recognised that school is not the only setting in which children gain information and awareness of this subject, with school and parents having complementary roles. *Parents were consulted during the developing phase of this policy to ensure that it reflects their wishes and the culture of the local community.* We are aware that as children get older parents become more concerned about the content and delivery of SRE. Therefore, the parents of children in Year 5 will be informed, in advance, of the content of the planned programme for SRE in that year. They can then follow up on information given and carry on discussions at home at this important time in their child's development.

Parents have the right to withdraw children from SRE lessons. Parents requesting withdrawal are invited to discuss their concerns with the teacher or head teacher. They need to understand that the right of withdrawal does **not** apply to the national curriculum and related activities. Separate supervision will be arranged for the child during the SRE lessons.

CONFIDENTIALITY

If a child seeks to confide in an adult at school, the adult must decide if the child is “at risk” either emotionally or physically and if so the adult has a duty to relate the incident to the Designated Child Protection Teacher.

If a teacher/member of staff is approached by a primary age child who is sexually active or contemplating sexual activity, this should be viewed as a child protection issue.

AIMS

- to develop confidence in talking, listening and thinking about feelings and relationships;
- to be able to name parts of the body and describe how their bodies work;
- to be prepared for puberty
- to know how to keep their bodies healthy and clean
- to know how to protect themselves and ask for help and support;

CONTENT

A summary of the content and organisation of SRE will be included as an Appendix to this policy. .

In Hanslope Primary School Sex and Relationship Education is taught throughout all Key Stages – Foundation; Key Stage 1 and Key Stage 2. Teaching is a mix of:

- explicit teaching during timetabled PSHE lessons
- implicit teaching during assemblies; residential trips; cross curricular activities; visits; extra-curricular activities and special projects.
- impromptu teaching as issues arise during the course of a school day

The timetabled SRE lessons are taught through termly/half termly topics, usually by the class teacher. The Year 5 programme may be taught by the PSHE Co-ordinator. The content of the topics is as follows:

Foundation:

The PSED (Personal, Social and Emotional Development) area of learning comprises:

- Disposition and Attitudes
- Social Development
- Emotional Development

Key Stage 1

- maintaining personal hygiene
- growing from young to old

- naming the main parts of the body
- keeping safe
- friendship
- bullying
- building self-esteem

Key Stage 2

- developing an awareness of different types of relationships and developing the skills to be effective in relationships
- changing emotions at puberty and how to deal with them
- bodily changes at puberty
- scientific naming of parts of the body and describing how their bodies work;
- human reproduction
- keeping their bodies healthy and clean
- acceptable and unacceptable physical contact
- where to go to get help and support

Where appropriate, links are made with the National Curriculum for Science:

Key Stage 1

- humans reproduce
- main external parts of the human body
- humans produce offspring which grow into adults
- similarities and differences between people
- treating others with sensitivity

Key Stage 2

- growth and reproduction
- stages of the human life cycle

When children move to their secondary schools the work which we have started will be developed further. We do not plan to explicitly teach about Aids, HIV, sexually transmitted diseases and contraception. However, if a child raises any questions concerned with these areas they will be answered as accurately and honestly as possible.

RESOURCES

Materials used in the school to deliver this subject area will be in accordance with the PSHE policy statement and will be appropriate to the age and the religious and cultural background of the pupils concerned. Advice and visits may be accessed from health professionals as necessary.

MONITORING AND EVALUATION

SRE is evaluated by class teachers after the appropriate topics, in consultation with the SRE/PSHE Co-ordinator. Pupils will also be asked for their opinions about their SRE by informal discussion. The governor responsible for PSHE/SRE will monitor provision in consultation with the SRE Co-ordinator and Headteacher.

Appendix 1

Resources

LCP PSHE and Citizenship Folders Key Stage 1 & 2

Health for Life

Living and Growing, Channel 4 Resource book and video

Healthwise Primary School Sex and Relationships Education Pack

Knowing Me, Knowing You (Strategies for Sex Education in the Primary School)

Some of our bits aren't nice! (Video)

Booklets from The Family Planning Association – Growing up.....what's it all about?

Periods

APPENDIX 2

Course content