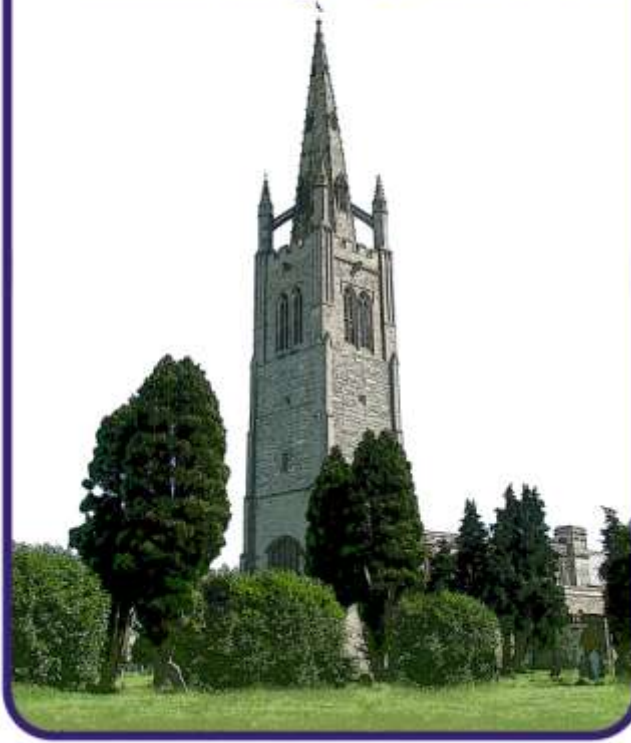


# HANSLOPE Primary School



## COLLECTIVE WORSHIP POLICY

Date policy approved	November 2010
Date for next review	November 2011
Committee responsible	Curriculum

## **Aims**

Through the daily act of collective worship, we aim to provide opportunities to:

- ❖ worship God
- ❖ reflect on values that are of a broadly Christian nature and on their own beliefs
- ❖ develop a community spirit, a common ethos and shared values
- ❖ consider spiritual and moral issues
- ❖ respond to the worship offered

## **Statutory Duty of School**

All maintained schools provide daily collective worship for registered pupils (apart from those who have been **withdrawn by their parents**). This is usually provided within a daily assembly. If a parent asks for their child to be wholly or partly excused from the daily assembly, the school must comply. Parents are not required to explain their reasons for withdrawal but a Headteacher may wish to clarify the religious issues about which a parent would object their child being taught and the practical implications of withdrawal. The school remains responsible for the supervision of a child withdrawn. Staff employed by the school may also withdraw from acts of collective worship.

The Headteacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the Headteacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

## **Approaches**

In acts of worship we will ensure that:

- ❖ the purpose of the act of worship is made clear
- ❖ themes are developed effectively, ensuring that opportunities to raise multi-cultural and equal opportunities issues are created
- ❖ visual aids are used, when appropriate to enhance learning
- ❖ opportunities are given to for reflection, prayer and silence
- ❖ there is a balance between talk, discussion, music and silence
- ❖ children are involved where appropriate
- ❖ subject matter matches the age of the children involved
- ❖ members of the wider community contribute where possible
- ❖ links with churches and other faith groups within the community are maintained and strengthened

- ❖ participants take away something to think about and to take into their daily life within school and the community

### **Organisation**

The organisation may vary from time to time, but its current pattern is a combination of the following:

Monday - Whole school assembly led by Headteacher
Tuesday - Singing assembly including act of worship
Wednesday – Whole school assembly
Thursday – Class assemblies
Friday - Whole school celebration assembly

### **Monitoring, Evaluation and Review**

The monitoring of the implementation of this policy is the responsibility of the Headteacher and RE coordinator. The school will review this policy annually and assess its implementation and effectiveness.

June 2008

---